


SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Course Title: **CHILD & ADOLESCENT ISSUES**
Course Code: **NSA222-3**
Program: **NATIVE COMMUNITY WORKER (Child & Family)**
Semester: **THREE (3)**
Date: _____ **SEPTEMBER 1996**
Author: **NATIVE EDUCATION DEPARTMENT**

Revised: **X**

APPROVED: 
Dean, School of Native Education

DATE: 

EVALUATION METHODS:

Terminology Quiz #1	<i>J^e^</i>	5%	(Due date: Oct. 7)
Terminology Quiz #2	<i>SV.vnh*-</i>	5%	(Due date: Dec. 9)
Test #1		20%	(Due date: Oct. 17)
Test #2		20%	(Due date: Dec. 12)
Book Report		15%	(Due date: Nov. 28)
Case Study #1	<i>J*>*<</i>	15%	(Due date: Oct. 28)
Case Study #2	<i>-MM/***</i>	15%	(Due date: Dec. 16)
Periodical Assignment		5%	(Due date: Nov. 11)
TOTAL		100%	

CHILD AND ADOLESCENT ISSUES
NSH222
FALL 1996
PERIODICAL ASSIGNMENT

DEUISED DUE DATE: November 18, 1996
¥AL0i:5%

Students are to choose an issue that challenges families. Then research a list of at least 5 periodicals that families could be introduced to for information, resources and strategies regarding the specific Issue they are dealing with. The periodicals you include in this assignment must still be currently published and available to the general public.

Must include:

- 1. Name of Periodical**
- 2. Publisher**
- 3. Cost per Issue/or for Subscription**
- 4. How many issues published annually**
- 5. What is the focus of the information in the periodical? [i.e.: treatment issues, family life, medical point of view, etc.]**

All 5 of the periodicals chosen must include the above information. All 5 periodicals must relate to the same issue. You must identify the issue at the beginning of the assignment

TOTAL CREDIT HOURS: 45

PHILOSOPHY/GOALS:

Students will be introduced to a variety of issues that significantly alter the dynamics of family life. Community workers who are aware of issues and services available can provide more effective and informed assistance.

This course will provide a study of issues which affect children and adolescents. Included will be an introduction to such issues as Learning Disabilities, Fetal Alcohol Syndrome, Runaways, Suicide, and Teen Sexuality. The perspective of how these issues can be dealt with using the Medicine Wheel teachings and its ability to assist the child/adolescent with these issues will also be a focus.

LEARNING OUTCOMES:

When you have earned credit for this course, you will have reliably demonstrated an ability to:

1. Utilize the terminology related to the issues of Learning Disabilities (LD), Fetal Alcohol Syndrome (FAS)/Fetal Alcohol Effects (FAE), Developmental and Physical Challenges, Sexuality and Suicide.
2. Identify characteristics/situational clues related to LD, FAS/FAE, Developmental and Physical Challenges, & Suicide issues in children/adolescents and their families.
3. Create and adopt a personal style of educating family members on the ramifications of issues which challenge family functioning.
4. Direct families to appropriate services available in the local network which will ensure that they are assisted in the most informed and proactive manner possible.

TOPICS COVERED/LEARNING ACTIVITIES:

1 ^{KL}	Learning Disabilities	Handouts, Lecture, Film, Class Discussion, Guest Speaker
%	1.1 Types/Terminology	
<i>fas</i> ***	1.2 Academic Consequences	
I	1.3 Behavioral Consequences	
J	1.4 Services/Agencies Available	